



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Holbrook School
SAU: RSU 63/MSAD 63

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Accountability Data
Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	76	100	71	71	70	16	55	17	12	76	0	0
	2011-2012	54	54	100	74	74	68	28	46	22	4	53	1	0
Female	2010-2011	33	33	100	85	85	75	21	64	9	6			
	2011-2012	26	26	100	85	85	74	38	46	12	4			
Male	2010-2011	43	43	100	60	60	66	12	49	23	16			
	2011-2012	28	28	100	64	64	63	18	46	32	4			
Caucasian/White	2010-2011	72	72	100	71	71	71	14	57	18	11			
	2011-2012	54	54	100	74	74	69	28	46	22	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	25	25	100	64	64	60	16	48	16	20			
	2011-2012	14	14	100	71	71	57	7	64	29	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	17	17	34	<1	17	25	58			
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	72	72	100	69	69	72	6	64	21	10	72	0	0
	2011-2012	80	79	99	72	72	72	14	58	18	10	78	1	0
Female	2010-2011	33	33	100	73	73	76	9	64	21	6			
	2011-2012	31	31	100	90	90	78	19	71	6	3			
Male	2010-2011	39	39	100	67	67	68	3	64	21	13			
	2011-2012	49	48	98	60	60	67	10	50	25	15			
Caucasian/White	2010-2011	67	67	100	69	69	73	6	63	22	9			
	2011-2012	76	75	99	72	72	73	11	61	19	9			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	27	27	100	59	59	60	7	52	19	22			
	2011-2012	23	23	100	61	61	61	4	57	17	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			33							
	2011-2012	14	13	93	23	23	34	<1	23	23	54			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	67	67	100	61	61	66	3	58	28	10	67	0	0
	2011-2012	70	70	100	66	66	70	1	64	27	7	70	0	0
Female	2010-2011	39	39	100	69	69	73	3	67	21	10			
	2011-2012	33	33	100	70	70	75	3	67	24	6			
Male	2010-2011	28	28	100	50	50	59	4	46	39	11			
	2011-2012	37	37	100	62	62	65	<1	62	30	8			
Caucasian/White	2010-2011	62	62	100	61	61	67	3	58	31	8			
	2011-2012	66	66	100	65	65	71	2	64	27	8			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	2	2	100			61							
	2011-2012	2	2	100			60							
Economically Disadvantaged	2010-2011	20	20	100	35	35	52	<1	35	50	15			
	2011-2012	28	28	100	57	57	59	4	54	32	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			25							
	2011-2012	6	6	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	76	100	75	75	72	8	67	24	1	75	1	0
	2011-2012	72	71	99	79	79	77	10	69	14	7	71	0	0
Female	2010-2011	36	36	100	78	78	78	14	64	22	<1			
	2011-2012	39	39	100	90	90	83	10	79	8	3			
Male	2010-2011	40	40	100	73	73	68	3	70	25	3			
	2011-2012	33	32	97	66	66	71	9	56	22	13			
Caucasian/White	2010-2011	76	76	100	75	75	73	8	67	24	1			
	2011-2012	67	66	99	82	82	78	11	71	11	8			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	2	2	100			66							
Economically Disadvantaged	2010-2011	25	25	100	60	60	61	8	52	36	4			
	2011-2012	21	21	100	62	62	66	10	52	29	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			32							
	2011-2012	10	10	100	10	10	38	<1	10	40	50			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	76	100	66	66	61	18	47	20	14	75	1
	2011-2012	54	54	100	83	83	64	22	61	13	4	53	1
Female	2010-2011	33	33	100	73	73	61	18	55	18	9		
	2011-2012	26	26	100	88	88	65	23	65	8	4		
Male	2010-2011	43	43	100	60	60	61	19	42	21	19		
	2011-2012	28	28	100	79	79	64	21	57	18	4		
Caucasian/White	2010-2011	72	72	100	65	65	62	17	49	21	14		
	2011-2012	54	54	100	83	83	65	22	61	13	4		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	25	25	100	52	52	47	12	40	20	28		
	2011-2012	14	14	100	79	79	51	7	71	14	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	25	25	30	8	17	25	50		
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	72	72	100	56	56	64	19	36	24	21	72	0
	2011-2012	80	79	99	68	68	64	32	37	16	15	78	1
Female	2010-2011	33	33	100	64	64	63	24	39	21	15		
	2011-2012	31	31	100	77	77	64	35	42	16	6		
Male	2010-2011	39	39	100	49	49	64	15	33	26	26		
	2011-2012	49	48	98	63	63	64	29	33	17	21		
Caucasian/White	2010-2011	67	67	100	58	58	65	21	37	19	22		
	2011-2012	76	75	99	68	68	66	29	39	17	15		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	27	27	100	41	41	50	15	26	30	30		
	2011-2012	23	23	100	52	52	51	26	26	22	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			28						
	2011-2012	14	13	93	38	38	29	8	31	15	46		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	67	67	100	60	60	58	16	43	19	21	67	0
	2011-2012	70	70	100	61	61	61	27	34	17	21	70	0
Female	2010-2011	39	39	100	59	59	59	15	44	23	18		
	2011-2012	33	33	100	67	67	60	27	39	12	21		
Male	2010-2011	28	28	100	61	61	58	18	43	14	25		
	2011-2012	37	37	100	57	57	61	27	30	22	22		
Caucasian/White	2010-2011	62	62	100	60	60	60	16	44	19	21		
	2011-2012	66	66	100	62	62	62	29	33	17	21		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	2	2	100			47						
Economically Disadvantaged	2010-2011	20	20	100	30	30	44	5	25	30	40		
	2011-2012	28	28	100	46	46	47	25	21	25	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			22						
	2011-2012	6	6	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99	65	65	59	21	44	20	15	74	1
	2011-2012	72	72	100	56	56	60	14	42	32	13	72	0
Female	2010-2011	36	35	97	66	66	58	23	43	23	11		
	2011-2012	39	39	100	56	56	62	13	44	33	10		
Male	2010-2011	40	40	100	65	65	60	20	45	18	18		
	2011-2012	33	33	100	55	55	58	15	39	30	15		
Caucasian/White	2010-2011	76	75	99	65	65	60	21	44	20	15		
	2011-2012	67	67	100	57	57	61	15	42	31	12		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	2	2	100			42						
Economically Disadvantaged	2010-2011	25	24	96	58	58	44	13	46	21	21		
	2011-2012	21	21	100	38	38	45	<1	38	57	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			22						
	2011-2012	10	10	100	10	10	21	<1	10	40	50		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	74	99	68	68	64	15	53	27	5	74	0
	2011-2012	53	53	100	83	83	62	21	62	15	2	53	0
Female	2010-2011	31	31	100	65	65	64	23	42	35	<1		
	2011-2012	27	27	100	81	81	61	22	59	19	<1		
Male	2010-2011	44	43	98	70	70	65	9	60	21	9		
	2011-2012	26	26	100	85	85	63	19	65	12	4		
Caucasian/White	2010-2011	71	70	99	67	67	66	13	54	29	4		
	2011-2012	53	53	100	83	83	64	21	62	15	2		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	22	22	100	59	59	53	5	55	32	9		
	2011-2012	13	13	100	85	85	51	23	62	15	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	10	91	30	30	36	<1	30	40	30		
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	73	99	82	82	71	21	62	16	1	73	0
	2011-2012	72	71	99	79	79	72	24	55	17	4	71	0
Female	2010-2011	34	33	97	82	82	69	15	67	18	<1		
	2011-2012	40	40	100	78	78	70	23	55	18	5		
Male	2010-2011	40	40	100	83	83	73	25	58	15	3		
	2011-2012	32	31	97	81	81	74	26	55	16	3		
Caucasian/White	2010-2011	74	73	99	82	82	72	21	62	16	1		
	2011-2012	67	66	99	80	80	73	24	56	17	3		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	24	23	96	83	83	60	17	65	17	<1		
	2011-2012	20	19	95	79	79	60	11	68	21	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	9	100			41						
	2011-2012	11	10	91	40	40	41	<1	40	30	30		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	69	E: 79 M: 69	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	62	E: 75 M: 62	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	70	E: 80 M: 70	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	62	E: 76 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	55	E: 70 M: 54	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	46	E: 57 M: 45	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	4	E: 41 M: 7	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	13	E: 45 M: 15	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Holbrook School
SAU: RSU 63/MSAD 63



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	12	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.